


## SCHOOL ANNUAL IMPLEMENTATION PLAN 2026

*NB: If you don't have a current strategic goal for meeting the Government priorities for Education, it is strongly recommended you add targets for these priorities in your annual implementation plan. This could look like setting targets in relation to actions you are taking to:*

1. *Implement/prepare to implement curricula, assessment and aromatawai changes.*
2. *Improve student achievement.*
3. *Lift attendance and reduce absence.*

### **Where we are at currently:**

*This is a high-level overview of where your starting place is. Include what has already been done in the previous year to meet the targets, and what will need to be done this year to address any targets that were not met last year. This could be a link to your Statement of Variance.*

 [2025 Analysis of Variance](#)

[Regulation 9\(1\)\(e\)](#)

### **Information on teaching and learning strategies:**

*Your plan needs to include how your school's teaching and learning strategies and programmes support students to progress and achieve, with a particular emphasis on literacy (reading and writing) and mathematics and on addressing the needs of students whose needs have not yet been well met.*

[Regulation 9\(1\)\(f\)](#)

**Strategic Goal:** [Implement/prepare to implement curricula, assessment and aromatawai changes as per strategic plan goals 1.1b & 3.2a.](#)

[Regulation 9\(1\)\(a\)](#)

**Annual Target/Goal:** (This is your target/goal for this year working towards one of the high-level tangible steps laid out in your strategic plan)

[Regulation 9\(1\)\(a\)](#)

**What do we expect to see by the end of the year?** (What expectations do you have for this target for this year? What evidence will you see?)

[Regulation 9\(1\)\(d\)](#)

**ACTIONS:** *(Detail the key actions you'll take this year to reach your annual target listed above)*

[Regulation 9\(1\)\(b\)](#)

**Who is Responsible?**

[Regulation 9\(1\)\(c\)](#)

**Resources Required:**

[Regulation 9\(1\)\(c\)](#)

**How will you measure success?** *(Think about what you expect to see at the end of the year and detail the measurements you'll use to check on your progress. You'll want to reference the success measures from your strategic plan template.)*

[Regulation 9\(1\)\(d\)](#)

- Consolidate learning from previous PLD rather than introducing multiple new initiatives

- Senior Leadership
- Team Leaders
- Maths and English

- MoE Bulletins
- Tahurangi updates
- Principal/AP/DP networks

- Teacher surveys - feedback will indicate an increased understanding of curriculum and assessment changes

<ul style="list-style-type: none"> <li>• Use internal expertise and coaching to strengthen practice</li> <li>• Develop teachers' understanding of 2026 national achievement descriptors to build confidence in assigning these with accuracy in areas of Literacy and Mathematics</li> </ul>	<p>curriculum teams</p>	<ul style="list-style-type: none"> <li>• External and internal PLD</li> <li>• Curriculum days</li> <li>• Additional afterschool PLD meetings</li> </ul>	
--	-------------------------	---	--

<p><b>Strategic Goal:</b> <i>Improve student achievement as per strategic plan goal 3.1.</i>  <i>Regulation 9(1)(a)</i></p>			
<p><b>Annual Target/Goal:</b> (This is your target/goal for this year working towards one of the high-level tangible steps laid out in you strategic plan OR one of the Government priority areas.)  <i>Regulation 9(1)(a)</i></p>			
<p><b>What do we expect to see by the end of the year?</b> (What expectations do you have for this target for this year? What evidence will you see?)  <i>Regulation 9(1)(d)</i></p>			
<p><b>ACTIONS:</b> (Detail the key actions you'll take this year to reach your annual target listed above)  <i>Regulation 9(1)(b)</i></p>	<p><b>Who is Responsible?</b>  <i>Regulation 9(1)(c)</i></p>	<p><b>Resources Required:</b>  <i>Regulation 9(1)(c)</i></p>	<p><b>How will you measure success?</b> (Think about what you expect to see at the end of the year and detail the measurements you'll use to check on your progress. You'll want to reference the success measures from your strategic plan template.)  <i>Regulation 9(1)(d)</i></p>

<p><b>Strategic Goal:</b> <i>Lift attendance and reduce absence as per Government priority</i>  <i>Regulation 9(1)(a)</i></p>			
<p><b>Annual Target/Goal:</b> (This is your target/goal for this year working towards one of the high-level tangible steps laid out in you strategic plan OR one of the Government priority areas.)  <i>Regulation 9(1)(a)</i></p>			
<p><b>What do we expect to see by the end of the year?</b> (What expectations do you have for this target for this year? What evidence will you see?)  <i>Regulation 9(1)(d)</i></p>			
<p><b>ACTIONS:</b> (Detail the key actions you'll take</p>	<p><b>Who is Responsible?</b></p>	<p><b>Resources Required:</b></p>	<p><b>How will you measure success?</b> (Think about what</p>

this year to reach your annual target listed above) <i>Regulation 9(1)(b)</i>	<i>Regulation 9(1)(c)</i>	<i>Regulation 9(1)(c)</i>	you expect to see at the end of the year and detail the measurements you'll use to check on your progress. You'll want to reference the success measures from your strategic plan template. <i>Regulation 9(1)(d)</i>