



YEAR 1/2 TĀTAHI SYNDICATE TERM 3 UPDATE



Home Learning

Your child will come home with their reading book Mon-Thurs. Remember to give your child plenty of praise and encouragement in **listening with you to the stories or in reading the stories themselves (as appropriate to their level of development)**. It is



important your child experiences success and enjoyment when engaged in language activities. Your positive encouragement will motivate your child, which in turn will help build important foundational learning skills for educational success.

HERO

In Tātahi, we use the HERO app for sharing current learning, reporting and events. This term, you will receive a General comment. If you have any problems accessing the app, please see your child's teacher.

Independence

Your child really benefits from being as independent as possible when they come to school. They feel a real sense of achievement when they can accomplish things by themselves! At PBS we encourage the children to dress themselves, put their own shoes and socks on and carry their own school bags.

Toys

Please don't allow your child to bring toys to school. They can get lost or broken and cause a lot of unnecessary distress. The best place for them is at home.

Lunches

Make sure your child comes to school with enough food for the day. Leave treats such as sweets, chocolate and jelly for home. PBS is a water only school.



Meet Year 0,1 and 2 Team: Tara Vertongen/Cherie Parker (Year 1&2, Rm 18), Laura Powell (Year 1&2, Rm 19), Rachel McDowell (Year 1, Rm 21 - Team Leader), Cristie Gray (Year 1, Rm 23) Sarah Smith (Year 0, Rm 25), Nicola Jarvis (Year 2, Rm 26)

From the Syndicate

Kia ora whānau! We hope that you had a great holiday and are ready for another busy term. A special welcome to Sarah Smith and all of our new students starting in Room 26. This term we will continue with Kiwisports and start our gymnastics lessons down at Kapiti Gymnastics. Make sure to book a time on Wednesday 23 July for student conferences. We are a friendly and approachable team. Should you have any queries or feedback, please don't hesitate to contact your child's teacher.

Warm clothing, Shoes and a Change of Clothes

We encourage the children to play outside during the cooler months so please make sure they have warm clothes and a jacket to put on. When choosing shoes, make sure your child can manage them on their own and that they are able to tie laces without assistance. We are running very low on spare clothing at the moment so please put a change of clothes in your child's bag 'just in case'.

Assemblies

Please Note: This term assembly will be held in the hall on **Thursday 24 July** with Room 18 hosting. **Thursday 21 August** with Room 19 hosting and **Thursday 11 September** with Room 26 hosting.

Literacy

Reading

Teachers in Tātahi use an integrated literacy approach to support children's early reading, writing and oral language success. Strong foundational skills are paramount for early literacy success. Lessons are explicit and structured. Children are first supported using explicit, systematic decodable texts. Once they have 'cracked the code' they have the confidence to embrace and overcome new challenges as independent readers.

[Reading in the NZ Curriculum](#)

Writing

Reading and Writing are explicitly taught in a sequence, from simple to complex. Structured lessons allow the children to master letter and sentence formation. As their confidence and skills develop, they are able to write spontaneously to record personal experiences.

Handwriting instruction is explicit and cumulative with a focus on letter formation, posture and pencil grip.

Oral Language

The children are learning to:

- Listen to and respond to others
- Talk about personal experiences.
- Listen to and respond to texts and relate them to personal experiences.

Physical Education

Gymnastics:

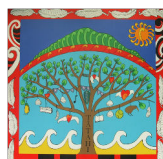
The children will participate in 5 sessions at Kapiti Gymnastics.

Kiwisports:

The children will develop their gross motor skills by participating in weekly Kiwisports sessions with Paraparaumu College students.

Te Reo Māori

Matenga Baker will join us each Friday to weave both tikanga and te reo through waiata Māori. The children will also be learning to say their own pepeha and listen to and use basic commands in te reo Māori.



CURIOSITY (PĀTAITAI), RESPECT (MANAAKITANGA), EXCELLENCE (HIRANGA), SELF-MANAGEMENT (RANGATIRATANGA), TEAM WORK (MAHI TAHI)

VALUES:

Respect/Manaakitanga: An attitude of caring, kindness and treating others how we would like to be treated.

Self Management/Rangatiratanga: being responsible and prepared so others can depend on you.

Mathematics in Term 3

- * Number and Algebra
- * Statistics and Probability
- * Measurement and Space

Events coming up in Term 3

Kiwisports Weeks 1-3

Gymnastics Weeks 1-5 Rooms 19, 21 and 23

Student Conferences Week 2 Wednesday 23 July

Gymnastics Weeks 6-10 Rooms 18 and 26

Learning Through Play

Our Learning Through Play programme is run each morning in Year 0/1 and from Wednesday-Friday in Year 2. It provides students opportunities to explore curriculum learning and key competency development, in a fun, challenging and student-directed context. Furthermore, Learning Through Play is a vehicle for extending oral language, developing social skills and self-directed play.

Inquiry

Context: Innovate to Elevate - Technology

Discovery Innovators: The students will focus on everyday problems in their immediate environment (classroom, playground, home). How can we make things easier, safer, or more fun? Making/designing simple inventions, upcycling, or creative fixes.