



YEAR 1/2 TĀTAHI SYNDICATE TERM 1 UPDATE



Home Learning

In the coming weeks, your child will come home with their reading book Mon-Thurs. Remember to give your child plenty of praise and encouragement in



listening with you to the stories or in reading the stories themselves (as appropriate to their level of development). It is important your child experiences success and enjoyment when engaged in language activities. Your positive encouragement will motivate your child, which in turn will help build important foundational learning skills for educational success.

Seesaw



In Tātahi, we use the Seesaw app for sharing current learning and events. If you have any problems, please see your child's teacher.

@School app

Attached to this document are the instructions to our @school app. This year, Tātahi will be reporting via the BLOG function. Make sure you enable notifications so you don't miss any report comments.

Lunches

Please make sure your child comes to school with a healthy/wrapperless lunch to sustain them throughout the day. We stop for a 'fruit-break' each day at 10.00am. **Please leave treats such as sweets, chocolate and jelly for home. PBS is a water only school.**



Meet the 2024 Year 1 and 2 Team: Rachel McDowell (Rm21, Team Leader), Sandy Saunders (Rm 22 & New Entrant Administrator), Cristie Gray (Rm 23), Bridget Nally, Cherie Parker, Nicola Jarvis and Laura Powell (Rooms 25 and 26).

From the Syndicate

Kia ora whānau! We hope that you've had a fantastic holiday and are ready to tackle 2024. We have some exciting learning planned for Term 1. We have had a visit already from the Science in a Bus tour and will meet 'Harold' from Life Education later in the term. We are a friendly and approachable team. Should you have any queries or feedback, please don't hesitate to contact your child's teacher. We are all looking forward to a fantastic year with your children!

Sunhats, Shoes and a Change of Clothes



The school's sun safe policy requires all children to wear a hat outdoors in Terms 1 and 4. Your child must have a named, bucket or wide brimmed hat. When choosing shoes, make sure your child can manage them on their own and that they are able to tie laces without assistance.

Please make sure your child always has a change of clothes in their bag 'just in case'.

Assemblies: This term assembly will be held on Thursday 15 February, 7 March and 28 March.

Please note: Assemblies may be altered or cancelled at the last minute due to unforeseen circumstances, please check your Seesaw account.

Literacy

Reading

Teachers in Tātaihi use an integrated literacy approach to support children's early reading, writing and oral language success. Strong foundational skills are paramount for early literacy success. Lessons are explicit and structured. Children are first supported using explicit, systematic decodable texts. Once they have 'cracked the code' they have the confidence to embrace and overcome new challenges as independent readers.

Writing

Reading and Writing are explicitly taught in a sequence, from simple to complex. Structured lessons allow the children to master letter and sentence formation. As their confidence and skills develop, they are able to write spontaneously to record personal experiences.

Handwriting instruction is explicit and cumulative with a focus on letter formation, posture and pencil grip.

Oral Language

The children are learning to:

- Listen to and respond to others
- Talk about personal experiences.
- Listen to and respond to texts and relate them to personal experiences.

Physical Education

Cooperative Games:

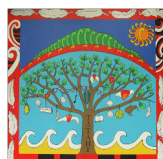
The children will participate in a range of activities that will enable them to listen to others and take turns as part of a group.

Swimming:

The children will participate in activities that allow them to build their confidence in, on, around and under the water and demonstrate responsible and safe practices around water.

Te Reo Māori

Matenga Baker will join us each Friday to weave both tikanga and te reo through waiata Māori. The children will also be learning to say their own pepeha and listen to and use basic commands in te reo Māori.



CURIOSITY (PĀTAITAI), RESPECT (MANAAKITANGA), EXCELLENCE (HIRANGA), SELF-MANAGEMENT (RANGATIRATANGA), TEAM WORK (MAHI TAHI)

VALUES:

Respect/Manaakitanga: An attitude of caring, kindness and treating others how we would like to be treated.

Self Management/Rangatiratanga: being responsible and prepared so others can depend on you.

Mathematics in Term 1

- * We are Pattern Seekers - the children will be learning to see and recognise patterns in our world, create patterns of their own and figure out how to extend those patterns by telling what comes next.
- * Number: (depending on your child's stage) - The children will be learning to make sense of small numbers, explore numbers to 10 and beyond and understand addition and subtraction.

Events coming up in Term 1

Science Bus visit in the hall - Big Bubbles - Thursday 8 February

Life Education Visit - Weeks 8-10

School Picnic - 23 February 4.30pm-7.00pm

Reporting Comments via the BLOG on @school - Wellbeing and Maths

Learning Through Play

Our Learning Through Play programme is run each morning in Year 1 and from Wednesday-Friday in Year 2. It provides students opportunities to explore curriculum learning and key competency development, in a fun, challenging and student-directed context. Furthermore, Learning Through Play is a vehicle for extending oral language, developing social skills and self-directed play.

Inquiry

Context: I am a Scientist

In our Inquiry this term the children will be building their science capabilities by thinking like a scientist. Our Learning Through Play sessions will enable the children to develop these skills in an authentic way. Play provides opportunities for the children to explore ideas, experiment, and express new ideas. In turn, this creates learners who become better problem solvers and critical thinkers.