



YEAR 1/2

## TĀTAHI SYNDICATE TERM 3 UPDATE



### Home Learning

Your child will come home with their reading book Mon-Thurs. Remember to give your child plenty of praise and encouragement in **listening with you to the stories or in reading the stories themselves (as appropriate to their level of development)**. It is important your child experiences success and enjoyment when engaged in language activities. Your positive encouragement will motivate your child, which in turn will help build important foundational learning skills for educational success.

### Change of Clothes

Please make sure your child **always** has a change of clothes in their bag 'just in case'. It makes changing themselves independently much quicker if they have spare clothes tucked away. Thanks!

### Lunches

Please make sure your child comes to school with a healthy/wrapper-less lunch to sustain them throughout the day. We stop for a 'fruit-break' each day at 10.00am. **Please leave treats such as sweets, chocolate and jelly for home. PBS is a water only school.** Thanks for your support with this.



**Year 1 and 2 Team:** Jo MacKay (Rm 18), Laura Powell (Rm 19), Nicola Jarvis (Rm 21), Sandy Saunders (Rm 22, Team Leader), Cristie Gray (Rm 23), Sarah Smith (Rm 24) and Bridget Nally (Rm 25).

### From the Syndicate

Kia ora Whānau! We hope that you've had a great break and are ready for another exciting term. A warm welcome to all new families joining PBS. There are a few staffing changes this term. Sandy Saunders will lead the team for the term as Rachel McDowell steps out of the team to act as Assistant Principal. Welcome to Nicola Jarvis who will be teaching in Room 21 and further into the term Lorraine Rigg will step in for Sarah Smith as she heads off to start her maternity leave. This term, we will explore the arts through the lens of New Zealand History. Paraparaumu College students will continue their Thursday afternoon Kiwisport visits and Tātahi will visit Kapiti Gymnastics for 5 sessions (more information to come). We are a friendly and approachable team, should you have any queries or feedback, please don't hesitate to contact your child's teacher via Seesaw.



### Seesaw

In Tātahi, we use the Seesaw app for reporting, sharing current learning and events. This term, you will receive a **mathematics** and **general comment**. If your child is new to school, they will receive a settling in comment after 6 weeks of school. Make sure to check your account regularly. If you have any problems accessing your account, please see your child's teacher.

### Assemblies

This term assemblies will be held in Week 4 (10/8), Week 8 (7/9) and Week 10 (21/9)

**Please note: Assemblies may be altered or cancelled at the last minute due to unforeseen circumstances, please check your Seesaw account.**

## Literacy

### Reading

Teachers in Tātaihi use an integrated literacy approach to support children's early reading, writing and oral language success. Strong foundational skills are paramount for early literacy success. Lessons are explicit and structured. Children are first supported using explicit, systematic decodable texts. Once they have 'cracked the code' they have the confidence to embrace and overcome new challenges as independent readers.

### Writing

Reading and Writing are explicitly taught in a sequence, from simple to complex. Structured lessons allow the children to master letter and sentence formation. As their confidence and skills develop, they are able to write spontaneously to record personal experiences.

Handwriting instruction is explicit and cumulative with a focus on letter formation, posture and pencil grip.

### Oral Language

The children are learning to:

- Listen to and respond to others
- Talk about personal experiences.
- Listen to and respond to texts and relate them to personal experiences.

## Physical Education

### Kiwisports:

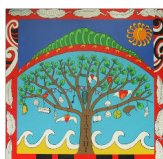
The children will participate in weekly Kiwisports sessions developing their gross motor skills.

### Gymnastics

The children will develop jumping, landing, rotation and movement sequences with trained coaches.

## Te Reo Māori

Matenga Baker will continue to join us each Friday to weave both tikanga and te reo through waiata Māori. This term, Matenga will also be sharing local history through the art of story telling.



CURIOSITY (PĀTAITAI), RESPECT (MANAAKITANGA), EXCELLENCE (HIRANGA), SELF-MANAGEMENT (RANGATIRATANGA), TEAM WORK (MAHI TAHI)

### VALUES:

**Respect/Manaakitanga:** An attitude of caring, kindness and treating others how we would like to be treated.

**Self Management/Rangatiratanga:** being responsible and prepared so others can depend on you.

## Mathematics in Term 3

### The children will explore:

- **Shape:** sort, compare and classify 2D and 3D objects such as triangle, square, oblong, circle, oval, pentagon, hexagon, diamond, box, cylinder, and sphere. Describe shape attributes in their own words.
- **Multiplicative Thinking:** skip count in 2s, 5s and 10s. Skip count to solve simple multiplication problems and talk about how they found the answer.
- **Statistics:** With support, pose questions and decide how to collect the data to answer their question. Make a display of the data collected. Make statements about data displays.

## Events coming up in Term 3

### Kiwisports

Gymnastics - Kapiti Gym Visits - Week 6,7,8,9 and 10

Book Week - Week 10

## Learning Through Play

Our Learning Through Play programme is run each morning in Year 1 and from Wednesday-Friday in Year 2. It provides students opportunities to explore curriculum learning and key competency development, in a fun, challenging and student-directed context. Furthermore, Learning Through Play is a vehicle for extending oral language, developing social skills and self-directed play.

## Inquiry

### Context: Exploring New Zealand's History through the Arts

Our Inquiry this term focuses on how relationships and connections have shaped the course of Aotearoa's history. Local myths and legends help hapū and iwi develop deep understandings of their origins. Tamariki will explore through the arts, how the past shapes who we are today and make connections with their own history. Our Learning Through Play sessions will enable tamariki to develop these skills in an authentic way, also highlighting the PBS values of Curiosity (Pātaitai), Respect (Manaakitanga) and Team Work (Mahi Tahī).