



YEAR 1/2

TĀTAHI SYNDICATE TERM 2 UPDATE



Home Learning

Your child will come home with their reading book Mon-Thurs. Remember to give your child plenty of praise and encouragement in **listening with you to the stories or in reading the stories themselves (as appropriate to their level of development)**. It is important your child experiences success and enjoyment when engaged in language activities. Your positive encouragement will motivate your child, which in turn will help build important foundational learning skills for educational success.



Change of Clothes

Please make sure your child **always** has a change of clothes in their bag 'just in case'. It makes changing themselves independently much quicker if they have spare clothes tucked away. Thanks!

Lunches

Please make sure your child comes to school with a healthy/wrapper-less lunch to sustain them throughout the day. We stop for a 'fruit-break' each day at 10.00am. **Please leave treats such as sweets, chocolate and jelly for home. PBS is a water only school.** Thanks for your support with this.



Year 1 and 2 Team: Bridget Nally (Rm 25), Sarah Smith (Rm 24), Jo MacKay (Rm 26) Cristie Gray (Rm 23), Sandy Saunders (Rm 22 & New Entrant Administrator), Laura Powell (Rm 19) and Rachel McDowell (Rm 21, Team Leader).

From the Syndicate

Kia ora Whānau! We hope that you've had a great break and are ready for another exciting term. A special welcome to Bridget Nally who is opening our Term 2 class in Room 25. Bridget is looking forward to starting on May 22. A big welcome to all new families joining PBS. This term Tātahi has a focus around Health and Wellbeing. We have some special visitors from Wild Wellbeing coming in to work with our tamariki each Monday for 4 weeks. The children have been busy training for our annual Cross Country on Thursday 25 May. From week 5, Paraparaumu College students will also be coming in to teach Kwisports on a Thursday afternoon. We are a friendly and approachable team, should you have any queries or feedback, please don't hesitate to contact your child's teacher via Seesaw.



Seesaw

In Tātahi, we use the Seesaw app for reporting, sharing current learning and events. This term, you will receive a **Literacy** comment. If your child is new to school, they will receive a settling in comment after 6 weeks of school. Make sure to check your account regularly. If you have any problems accessing your account, please see your child's teacher.

Assemblies

This term assembly will be held on Thursday 18 May, 1 June and 15 June.

Please note: Assemblies may be altered or cancelled at the last minute due to unforeseen circumstances, please check your Seesaw account.

Literacy

Reading

Teachers in Tātaihi use an integrated literacy approach to support children's early reading, writing and oral language success. Strong foundational skills are paramount for early literacy success. Lessons are explicit and structured. Children are first supported using explicit, systematic decodable texts. Once they have 'cracked the code' they have the confidence to embrace and overcome new challenges as independent readers.

Writing

Reading and Writing are explicitly taught in a sequence, from simple to complex. Structured lessons allow the children to master letter and sentence formation. As their confidence and skills develop, they are able to write spontaneously to record personal experiences.

Handwriting instruction is explicit and cumulative with a focus on letter formation, posture and pencil grip.

Oral Language

The children are learning to:

- Listen to and respond to others
- Talk about personal experiences.
- Listen to and respond to texts and relate them to personal experiences.

Physical Education

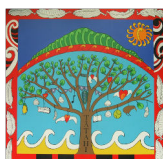
Cross Country: - more information to come.

Kiwisports:

The children will participate in weekly Kiwisports sessions developing their gross motor skills.

Te Reo Māori

Matenga Baker will join us each Friday this term to weave both tikanga and te reo through waiata Māori. The children will also be learning to say their own pepeha and listen to and use basic commands in te reo Māori.



CURIOSITY (PĀTAITAI), RESPECT (MANAAKITANGA), EXCELLENCE (HIRANGA), SELF-MANAGEMENT (RANGATIRATANGA), TEAM WORK (MAHI TAHI)

VALUES:

Respect/Manaakitanga: An attitude of caring, kindness and treating others how we would like to be treated.

Self Management/Rangatiratanga: being responsible and prepared so others can depend on you.

Mathematics in Term 2

- Exploring place value and the big idea that a number tells how many are in a group. To count the number in a group we create sub-groups and count the number of sub-groups.
- Explore Measurement: Students will explore comparisons involving the attributes of length, area, volume and capacity, weight (mass), turn (angle), time and temperature.
- Matariki: This unit will focus around celebrations of Matariki, the Māori New Year. The sessions provide meaningful contexts that highlight Māori culture and provide powerful learning opportunities that connect different strands of mathematics.

Events coming up in Term 2

Mindfulness, Mobility and Movement - Weeks 6, 8, 9 and 10

Cross Country - May 25 - Postponement day May 29

Learning Conferences - Tuesday June 20

Matariki Breakfast - Tuesday 27 June (more information to come)

Learning Through Play

Our Learning Through Play programme is run each morning in Year 1 and from Wednesday-Friday in Year 2. It provides students opportunities to explore curriculum learning and key competency development, in a fun, challenging and student-directed context. Furthermore, Learning Through Play is a vehicle for extending oral language, developing social skills and self-directed play.

Inquiry

Context: How Can I Look After Myself? (Health and P.E)

Our Inquiry this term focuses on deep understandings about celebrating strengths and identifying needs, along with relating to others. The children will be exploring Te Whare Tapa Wha and the four pillars of our Hauora. This includes: belonging, physical activity, emotions, thoughts, feelings and core values. Our Learning Through Play sessions will enable the children to develop these skills in an authentic way.