



YEAR 1/2

## T.ĀTAHI SYNDICATE TERM 3 UPDATE



### Home Learning

Your child will come home with their Kluwell Reading Log Monday-Thursday. Remember to give your child plenty of praise and encouragement in **listening with you to the stories or in reading the stories themselves (as appropriate to their level of development)**. It is important your child experiences success and enjoyment when engaged in language activities. Your positive encouragement will motivate your child, which in turn will help build important foundational learning skills for educational success.



### Change of Clothes

Please make sure your child always has a change of clothes in their bag 'just in case'. It makes changing themselves independently much quicker if they have spare clothes tucked away. Thanks!

### Lunches

Please make sure your child comes to school with a healthy lunch to sustain them throughout the day. We stop for a 'fruit-break' each day at 10.00am. **Please leave treats such as sweets, chocolate and jelly for home. PBS is a water only school.** We are also an EnviroSchool, therefore we ask that children come to school with as few wrappers as possible. Thanks for your support with this.



**Year 1 and 2 Team:** Laura Powell (Rm 19), Tara Vertongen (Rm 21), Rachel McDowell (Team Leader), Sandy Saunders (Rm 22 & New Entrant Administrator), Cristie Gray (Rm 23), Cherie Parker (Rm 25), Sarah Smith (Rm 24) and Jo MacKay (Rm 26).

### From the Syndicate

Kia ora whānau! We hope that you've had a great break and are ready for another exciting term. A special welcome to Laura Powell who is opening our Term 3 class in Room 19. We are so lucky to have Laura join the team again. Parent/Student conferences are on tomorrow. We look forward to welcoming both you and your child. Kwisports will continue from weeks 1-4 so please make sure your child is dressed appropriately. From weeks 6-10 Tātahi will travel by bus to gymnastics. Look out for the notice and permission/cost information soon. A big welcome to all new families joining PBS this term. We are a friendly and approachable team, should you have any queries or feedback, please don't hesitate to contact your child's teacher via Seesaw. **Don't forget, if you come into school/classrooms, please ensure you are wearing your mask.** Thanks for your continued support.



### Seesaw

In Tātahi, we use the Seesaw app for reporting, sharing current learning and events. **Make sure to check your account regularly as Literacy and Maths comments were entered last term.** This term, you will receive a reporting comment for Learning Through Play/Wellbeing. If you have any problems accessing your account, please see your child's teacher.

### Assemblies

This term, assembly will be held on Thursday 4 August, 18 August, 1 September, 15 September and 29 September.

**Please note: Assemblies may be altered or cancelled at the last minute due to unforeseen circumstances. please check your Seesaw account.**

## Literacy

## Reading

Teachers in Tātahi use an integrated literacy approach to support children's early reading, writing and oral language success. Strong foundational skills are paramount for early literacy success. Lessons are explicit and structured. Children are first supported using explicit, systematic decodable texts. Once they have 'cracked the code' they have the confidence to embrace and overcome new challenges as independent readers.

## Writing

Reading and Writing are explicitly taught in a sequence, from simple to complex. Structured lessons allow the children to master letter and sentence formation. As their confidence and skills develop, they are able to write spontaneously to record personal experiences.

Handwriting instruction is explicit and cumulative with a focus on letter formation, posture and pencil grip.

## Oral Language

The children are learning to:

- Listen to and respond to others
- Talk about personal experiences.
- Listen to and respond to texts and relate them to personal experiences.

## Physical Education

## Kiwisports:

The children will continue to participate in weekly Kiwisports sessions developing their gross motor skills.

## Gymnastics:

The children will explore jumping, landing, rotation and movement sequences with trained coaches at Kapiti Gymnastics.

## Te Reo Māori

Matenga Baker will join us in Week 6-10 this term to weave both tikanga and te reo through waiata Māori. The children will also be learning to say their own pepeha and listen to and use basic commands in te reo Māori.



CURIOSITY (PĀTAITAI), RESPECT (MANAAKITANGA), EXCELLENCE (HIRANGA), SELF-MANAGEMENT (RANGATIRATANGA), TEAM WORK (MAHI TAHI)

## VALUES:

**Curiosity/Pātaitai:** Tātahi are curious, innovative, and active learners.

**Self Management/Rangatiratanga:** being responsible and prepared so others can depend on you.

## Mathematics

## Some of the skills and knowledge your child is learning in mathematics in the first two years of school:

- \* solve mathematics problems up to 10, then up to 20
- \* count forwards and backwards with numbers up to 20, then up to 100
- \* know the number before and the number after any given number
- \* explore patterns, shapes and measurement
- \* organise and share objects
- \* talk about where they are, how they got there and where they are going
- \* find out interesting facts by asking and answering questions

- \* solve problems using numbers up to 100
- \* count in 2s, 5s and 10s, forwards and backwards
- \* find  $\frac{1}{2}$  and  $\frac{1}{4}$  of simple shapes and sets of objects
- \* sort objects into common groups and describe what they have done
- \* ask and answer questions and display their findings
- \* give and follow directions
- \* measure objects using their hands, feet or a pencil.

## Learning Through Play

Our Learning Through Play programme is run each morning in Year 1 and from Wednesday-Friday in Year 2. It provides students opportunities to explore curriculum learning and key competency development, in a fun, challenging and student-directed context. Furthermore, Learning Through Play is a vehicle for extending oral language, developing social skills and self-directed play.

## Inquiry

## What is Technology? What can I invent?

Tātahi will visit the 'Technology Museum' at school and explore how technology has changed over time. This may lead the children to discuss what technology is and how it helps us, explore different inventions and invent something themselves. If you have anything 'old' at home you could share please let your child's teacher know.