



YEAR 1/2 TĀTAHI SYNDICATE TERM 1 UPDATE



Home Learning

In the coming weeks, your child will come home with their Kluwell Reading Log Monday-Thursday. Remember to give your child plenty of praise and encouragement in **listening with you to the stories or in reading the stories themselves (as appropriate to their level of development)**. It is important your child experiences success and enjoyment when engaged in language activities. Your positive encouragement will motivate your child, which in turn will help build important foundational learning skills for educational success.



Meet the 2022 Year 1 and 2 Team: Tara Vertongen (Rm 21), Rachel McDowell (Team Leader), Sandy Saunders (Rm 22 & New Entrant Administrator), Cristie Gray (Rm 23), Cherie Parker (Rm 25), Sarah Smith (Rm 24) and Jo MacKay (Rm 26).

From the Syndicate

Kia ora whānau! We hope that you've had a fantastic holiday and are ready to tackle 2022. Due to Covid restrictions, the start of our year looks a little different from other years. Despite this, we have some exciting learning planned for Term 1. This year, meet the teacher evening will look a bit different as we navigate the Covid Red setting. There will be more information about this soon. We are a friendly and approachable team. Should you have any queries or feedback, please don't hesitate to contact your child's teacher via Seesaw. We are all looking forward to a fantastic year with your children!

Seesaw



In Tātahi, we use the Seesaw app for reporting, sharing current learning and events. Make sure to check your account regularly. If you have any problems, please see your child's teacher.

Lunches

Please make sure your child comes to school with a healthy lunch to sustain them throughout the day. We stop for a 'fruit-break' each day at 10.00am. **Please leave treats such as sweets, chocolate and jelly for home. PBS is a water only school.** We are also an EnviroSchool, therefore we ask that children come to school with as few wrappers as possible. Thanks for your support with this.

Sunhats, Shoes and a Change of Clothes

The school's sun safe policy requires all children to wear a hat outdoors in Terms 1 and 4. Your child must have a named, bucket or wide brimmed hat. When choosing shoes, make sure your child can manage them on their own and that they are able to tie laces without assistance.



Please make sure your child always has a change of clothes in their bag 'just in case'. Whether they be playing with water/sand in the sandpit, or have had an accident, it makes changing themselves much quicker if they have spare clothes tucked away. Thanks!

Assemblies

We won't be holding any assemblies this term due to Covid restrictions. We will notify you of any changes via Seesaw.

Literacy

Reading

Teachers in Tātaihi use an integrated literacy approach to support children's early reading, writing and oral language success. Strong foundational skills are paramount for early literacy success. Lessons are explicit and structured. Children are first supported using explicit, systematic decodable texts. Once they have 'cracked the code' they have the confidence to embrace and overcome new challenges as independent readers.

Writing

Reading and Writing are explicitly taught in a sequence, from simple to complex. Structured lessons allow the children to master letter and sentence formation. As their confidence and skills develop, they are able to write spontaneously to record personal experiences.

Handwriting instruction is explicit and cumulative with a focus on letter formation, posture and pencil grip.

Oral Language

The children are learning to:

- Listen to and respond to others
- Talk about personal experiences.
- Listen to and respond to texts and relate them to personal experiences.

Physical Education

Playground Games:

The children will participate in a range of activities that will enable them to listen to others and take turns as part of a group.

Swimming:

The children will participate in activities that allow them to build their confidence in, on, around and under the water and demonstrate responsible and safe practices around water.

Te Reo Māori

The children will be learning to say their own pepeha and listen to and use basic commands in te reo Māori.



CURIOSITY (PĀTAITAI), RESPECT (MANAAKITANGA), EXCELLENCE (HIRANGA), SELF-MANAGEMENT (RANGATIRATANGA), TEAM WORK (MAHI TAHI)

VALUES:

Respect/Manaakitanga: An attitude of caring, kindness and treating others how we would like to be treated.

Self Management/Rangatiratanga: being responsible and prepared so others can depend on you.

Mathematics

Numeracy (Number and Algebra)

Depending on their stage, the children will:

- Rote count, read and write the numerals to 5, 10, 20, 50, 100 and beyond, counting forward and backwards.
- Give the number just before and just after a given number and identify the number between two numbers.
- Compare the number of objects in groups using the words more, less and the same.
- Order numbers to 10, 20 and then 100. Learn groupings within 5 and then within 10. Learn the number of 10s in decades and doubles to 10 and then 20.

Patterns (Algebra)

- *The children will:*
 - Make and describe repeating and sequential patterns and continue a repeating and sequential pattern.

Learning Through Play

Our Learning Through Play programme is run each morning in Year 1 and 2. It provides students opportunities to explore curriculum learning and key competency development, in a fun, challenging and student-directed context. Furthermore, Learning Through Play is a vehicle for extending oral language, developing social skills and self-directed play.

Inquiry: Social Responsibility

Context: Social Responsibility - What is a Community?

Our Inquiry this term focuses on deep understandings about celebrating strengths and identifying needs, along with relating to others. The children will be exploring concepts such as rights and responsibilities, self-management, and building positive relationships. Our Learning Through Play sessions will enable the children to develop these skills in an authentic way.