

# **Home Learning**

## **Introduction**

At Paraparaumu Beach School we believe home learning is important to children's progress, confidence and success. It also creates a valuable opportunity for parents to engage with their child about their learning. Home learning is a partnership between school, home and the child.

Home learning has various purposes including reinforcement of foundation skills in literacy and mathematics, promotion of self management as students progress through schooling levels and it helps students to see that learning can take place anywhere.

## **Guidelines**

At Paraparaumu Beach School:

- Regular home learning is set at appropriate levels to consolidate aspects of the curriculum covered at school.
- The level of parent support will be dependent on the student or task set.
- Teachers take a realistic outlook on the amount of homework given, taking into consideration such matters as extra curricular activities.
- Parents are encouraged to contact teachers if home learning appears insufficient or too much at any stage.
- Home learning is predominantly focused around mathematics and literacy programmes (basic facts, computation practice, problem solving, reading and learning spelling words).
- Home learning is not compulsory, however, it is encouraged at PBS because we consider it beneficial for student progress and the "learning relationship" between parent and child.
- There is a clear understanding between teachers, parents and students about what home learning looks like and the value of it.

## **Conclusion**

A home learning programme that truly acknowledges the school/parent/community partnership is necessary if we are to develop 21st century learners. Home learning can consolidate, challenge, foster excellence, and encourage students to appreciate all aspects of learning.

March 2021

## **Recommended Home Learning Schedule**

### **Year 0-2**

The focus of home learning in these early years is to support literacy and numeracy.

- Reading should be happening every evening.

### **Year 3 & 4**

The focus of home learning in these early years is to support literacy and numeracy.

- Reading should be happening every evening.
- Spelling lists should be worked on every evening.
- Maths will be based on needs, as well as utilising the maths platform that we are using this year.

### **Year 5 & 6**

- Home learning for reading and spelling will be allocated on a needs basis. However, we encourage you to read with your children or have them reading daily for pleasure.
- Students who are in need of extra support can bring home activities to help them in reading, spelling and/or maths. Their teacher will advise.
- Maths – independent tasks of student's choice or as set by the teacher.
- Students may have to complete unfinished work in their own time or they may even feel inspired to pursue further learning carried over from school to home.

### **Year 7 & 8**

- The main component of home learning at this level is for students to complete unfinished classwork. Workloads will vary at different times of the year.
- We are encouraging independent, responsible learning from all of our students.
- Daily reading is also encouraged.

	Year 1/2	Years 3/4	Years 5/6	Years 7/8
<b>Content</b>	Reading	Reading Spelling Maths Online Platform	Reading for Pleasure Spelling Maths Complete unfinished school work including Spotlight goals	Independent Reading Spelling (if required) Completed unfinished school work including Spotlight goals
<b>Frequency</b>	4 days per week	Daily with some tasks set on a termly basis.	Daily Reading	Weekly Workload will vary throughout the year
<b>Time Requirement</b>	15 minutes per night (maximum).	15 – 20 minutes per night (maximum)	At least 20 minutes per night	3 hours per fortnight (maximum)
<b>Parents' Role</b>	Active involvement.	Active involvement	Support through discussion and monitoring	Support through discussion and monitoring
<b>Monitoring</b>	Through class programmes.			
<b>Key Outcomes</b>	Reinforcement of basic skills.		Reinforcement of numeracy and literacy skills. Promotion of the Learning Capabilities in authentic contexts.	Student time management and accountability.