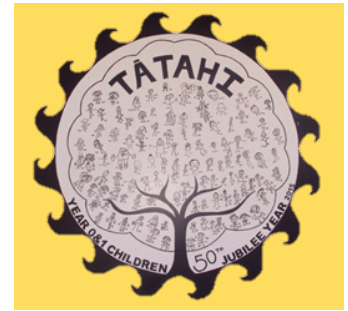




# YEAR 0-2 TĀTAHI SYNDICATE UPDATE



## Home Learning

Your child will come home with their Kluwell Reading Log Monday-Thursday. They may come home with a literacy game to play together, a reading book or a library book for you to read to them. This should be an enjoyable, relaxed time. Please make sure you help your child get into the habit of always returning literacy games, reading books and library books to school.

## Seesaw



In Tātahi we use the Seesaw app for reporting and to communicate achievements and events. Make sure to check your account regularly. This term, (depending on when your child started) you will receive a Reading, Writing, Maths and Learning Through Play comment.

## Parent Help

We would usually welcome any offers of parent help within the classroom, however, we can only do this at Alert Level 1.

## Lunches

Please make sure your child comes to school with a healthy lunch to sustain them throughout the day. We stop for a 'fruit-break' each day at 10.00am. **Please leave treats such as sweets, chocolate and jelly for home. PBS is a water only school.** We are also an EnviroSchool, therefore, all rubbish will return home. If possible, it would be helpful if yoghurt could come in a container with a lid to avoid spills.

## From the Syndicate



Kia ora whānau and welcome to the last term for 2021! We hope you had a fun and relaxing break and were able to enjoy some family time. A special welcome to all of our new families joining PBS in Room 20. Term 4 is always a busy and exciting term at PBS. We are still hoping to hold our annual Christmas sing-along towards the end of term, but this may be affected by alert level restrictions. We will let you know our plans closer to the time. We will visit Kapiti Gymnastics this Tuesday for our 'catch-up' session missed due to lockdown. If you have any queries or feedback please don't hesitate to contact your child's teacher.

**Jalah Davis (Rm19), Tara Vertongen (Rm20), Rachel McDowell (Rm21), Sandy Saunders (Rm22), Christie Gray (Rm23), Cherie Parker (Rm 24), Sarah Smith (Rm 25) and Jo MacKay (Rm 26).**

## Assembly Dates for Term 4

Due to Alert Level 2 restrictions we cannot hold assemblies. If there are any changes, we will let you know the dates via Seesaw.

## Sunhats, Shoes and a Change of Clothes

**Hats:** The school's sun safe policy requires all children to wear a hat outdoors in Terms 1 and 4. Your child must have a bucket or wide brimmed hat. Please ensure hats are named. There is sunscreen in each classroom, however, we would advise you to apply sunscreen to your child before they come to school in the morning.



**Shoes:** If your child wears shoes with laces, please make sure they can manage them on their own and that they are able to tie laces without assistance. Please make sure they wear footwear that they can run and play sport in.

**Please make sure your child always has a change of clothes in their bag 'just in case'. Whether they be playing with water/sand in our newly transformed sandpit, or have had an accident, it makes changing themselves much quicker if they have spare clothes tucked away.**

## English

## Writing

*The children will:*

Write spontaneously to record personal experiences; write on a variety of topics and write a recount of events.

## Oral Language

*The children will:*

- Listen to and respond to others.
- Talk about personal experiences.
- Listen to and respond to texts and relate them to personal experiences.

## Reading

*The children will:*

- Develop an understanding that speech is made up of words and that words are made up of distinct sounds and sound patterns.
- Select a range of texts and read for enjoyment and to gather information.
- Use their prior knowledge to make sense of a range of texts.
- Begin to identify simple punctuation.

## Physical Education

## Run, Jump, Throw

*The children will:*

- Develop running, jumping and throwing skills.
- Develop a positive attitude towards physical activity by accepting challenges and extending their personal capabilities and experiences.

## Te Reo Māori

Kapa haka is an important part of our programme each week (this will be held within our classrooms this term). The children will also be learning to say their own pepeha and listen to and use basic commands in te reo Māori.



CURIOSITY (PĀTAITAI), RESPECT (MANAAKITANGA), EXCELLENCE (HIRANGA), SELF-MANAGEMENT (RANGATIRATANGA), TEAM WORK (MAHI TAHI)

## VALUES:

**Self-Management:** Being responsible and prepared so others can depend on you.

**Respect:** Showing an understanding and accepting others the way they are. We are all unique.

## Mathematics

## Numeracy

*The children will: (depending on their stage and time at school)*

Explain to others the number strategies they use, by using a combination of words, numbers and pictures. Students will learn to write equations to express their findings (for example  $5 + 9 = 14$ ), and to express their ideas using their own language in conjunction with mathematical language.

## Geometry - Transformation

*The children will:*

Physically carry out translations, reflections, and rotations on shapes and discuss the patterns that they see. Translations are shifts along a line, for example repeating a print across the top border of a page. Reflections are images of a shape as though it is reflected in a mirror. Rotations are turns, so when an object is turned about a point either inside or outside of itself, the image is a rotation of the original shape.

## Learning Through Play

Our Learning Through Play programme is run each morning in Year 1. In Year 2, Learning Through Play happens Wednesday-Friday. It provides students opportunities to explore curriculum learning and key competency development, in a fun, challenging and student-directed context. Furthermore, Learning Through Play is a vehicle for extending oral language, developing social skills and self-directed play.

## Inquiry

**Context: Sustainability - What is your superpower? (Continued from Term 3)**

*The children will:*

- Think about what they can do to make a difference in the world they live in.
- Explore upcycling, recycling, mindfulness, graphing and sorting in a Learning Through Play/Inquiry setting.