



## YEAR 0-2 TĀTAHI SYNDICATE UPDATE



### Home Learning

Your child will come home with their Kluwell Reading Log Monday-Thursday. They may come home with a literacy game to play together, a reading book or a library book for you to read to them. This should be an enjoyable, relaxed time. Please make sure you help your child get into the habit of always returning literacy games, reading books and library books to school.

### Seesaw

In Tātahi we use the Seesaw app for reporting and to communicate achievements and events. Make sure to check your account regularly. If you have any problems, see your child's teacher. This term, you will receive a Learning Through Play report comment.



### Parent Help



We welcome any offers of parent help within the classroom. If you are able to offer help, please make this known to your child's teacher.

### Lunches

Please make sure your child comes to school with a healthy lunch to sustain them throughout the day. We stop for a 'fruit-break' each day at 10.00am. **Please leave treats such as sweets, chocolate and jelly for home. PBS is a water only school.** We are also an Enviroschool, therefore, all rubbish will return home. If possible, it would be helpful if yoghurt could come in a container with a lid to avoid spills. Thank you.

### From the Syndicate

Kia ora whānau welcome back! We hope you are recharged and ready for another exciting term. A special welcome to all of our new families joining us. This term, Kiwisports continue and we will be taking the children (by bus) to Kapiti Gymnastics for four sessions (look out for the notice soon). We look forward to seeing you all next week at parent conferences on Wednesday, 4 August. If you haven't booked a time, look in this week's newsletter for instructions. Welcome back to Tara Vertongen who will be opening up Room 20 towards the end of the term. If you have any queries or feedback please don't hesitate to contact your child's teacher.

**Jalah Davis (Rm19), Tara Vertongen (Rm20), Rachel McDowell (Rm21), Sandy Saunders (Rm22), Christie Gray (Rm23), Cherie Parker (Rm 24), Sarah Smith (Rm 25) and Jo MacKay (Rm 26).**

### Assembly Dates for Term 3

Assemblies will be held in the hall at 2.15pm on:

**Thursday 5 August, Thursday 19 August, Thursday 2 September, Thursday 16 September and Thursday 30 September.**

**Please note: Assemblies may be altered or cancelled at the last minute due to unforeseen circumstances. Please check your Seesaw account for any updates.**

### Clothing and Footwear

Please ensure that your child is clothed appropriately. We encourage the children to play outside during the winter, therefore they will need a warm coat or jacket at school every day.

When choosing shoes, please make sure your child can manage them on their own and tie laces without assistance. **Please make sure your child always has a change of clothes in their bag 'just in case'. Whether they be playing with water/sand in our newly transformed Sandpit, or have had an accident, it makes changing themselves much quicker if they have spare clothes tucked away.**

## English

## Writing

*The children will:*

Write spontaneously to record personal experiences; write on a variety of topics and write a recount of events.

## Oral Language

*The children will:*

- Listen to and respond to others.
- Talk about personal experiences.
- Listen to and respond to texts and relate them to personal experiences.

## Reading

*The children will:*

- Develop an understanding that speech is made up of words and that words are made up of distinct sounds and sound patterns.
- Select a range of texts and read for enjoyment and to gather information.
- Use their prior knowledge to make sense of a range of texts.
- Begin to identify simple punctuation.

## Physical Education

## Kiwisports:

*The children will:*

- Develop gross motor skills.
- Gain knowledge and understanding about movement.
- Learn to have a positive attitude towards physical education.

## Pathways and Flight - Gymnastics

*The children will:*

- develop jumping, landing, rotation and movement sequences with trained coaches.

## Te Reo Māori

Kapa haka is an important part of our programme each fortnight. The children will also be learning to say their own pepeha and listen to and use basic commands in te reo Māori.



CURIOSITY (PĀTAITAI), RESPECT (MANAAKITANGA), EXCELLENCE (HIRANGA), SELF-MANAGEMENT (RANGATIRATANGA), TEAM WORK (MAHI TAHI)

## VALUES:

**Rangatiratanga:** Being responsible and prepared so others can depend on you.

**Curiosity:** We are curious, innovative and active learners. We are engaged in the world around us and reflect honestly on our work, actions and decisions.

## Mathematics

## Numeracy

Solve simple addition and subtraction problems up to 10, by individually counting or mentally imaging all the objects (depending on their learning stage). Some children will begin to solve problems by counting on or back from the largest number in their heads.

The children will rote count (depending on their stage) to 5, 10, 20, 50 and then 100, counting forward and backwards. Give the number just before and just after a given number without needing to count, and identify the number between two numbers.

Compare the number of objects in groups using the words more, less and the same. Read and write the numerals and recognise the words for these (depending on their stage) to 5, 10, 20, 50 and then 100.

## Statistics

Conduct investigations using the statistical enquiry cycle by posing and answering questions, gathering, sorting, counting and displaying data.

## Learning Through Play

Our Learning Through Play programme is run each morning in Year 1. In Year 2, Learning Through Play happens Weds-Friday. It provides students opportunities to explore curriculum learning and key competency development, in a fun, challenging and student-directed context. Furthermore, Learning Through Play is a vehicle for extending oral language, developing social skills and self-directed play.

## Inquiry

## Context: Sustainability - What is your superpower?

*The children will:*

- Think about what they can do to make a difference in the world they live in.
- Explore upcycling, recycling, mindfulness, graphing and sorting in a Learning Through Play/Inquiry setting.