



YEAR 1/2

TĀTAHI SYNDICATE TERM 2 UPDATE



Home Learning

Your child will come home with their Kluwell Reading Log Monday-Thursday. They may come home with a literacy game to play together, a reading book or a library book for you to read to them. This should be an enjoyable, relaxed time. Please speak with your child's teacher if you have any queries.

Seesaw

In Tātahi we use the Seesaw app as a way to communicate current learning, achievements and events. Make sure to check your account regularly. If you have any problems, see your child's teacher.



Parent Help

We welcome any offers of parent help within the classroom. If you are able to offer help, please make this known to your child's teacher.

Lunches

Make sure your child comes to school with a healthy lunch to sustain them throughout the day. We stop for a 'fruit-break' each day at 10.00am. **Please leave treats such as sweets, chocolate and jelly for home. PBS is a water only school.** We are also an Enviroschool, therefore we ask that children come to school with as few wrappers as possible. Thanks for your support with this.

From the Syndicate

Kia ora whānau! We hope you had a great holiday and are ready for another action packed term at school. A special welcome to Cherie Parker (Room 24) and to all of our new families. Outlined in this update are the details of the programmes we will be covering in the syndicate this term. We are a friendly and approachable team. Should you have any queries or feedback, please don't hesitate to contact your child's teacher. We look forward to celebrating Matariki with you towards the end of the term.



Jalah Davis (Rm 19), Rachel McDowell (Rm 21), Sandy Saunders (Rm 22), Cristie Gray (Rm 23), Cherie Parker (Rm 24), Sarah Smith (Rm 25) and Jo MacKay (Rm 26).

Assembly Dates

Assemblies will be held in the hall at 2.15pm on:

Thursday 13 May, Thursday 27 May, Thursday 10 June, Thursday 24 June and Thursday 8 July

Please note: Assemblies may be altered or cancelled at the last minute due to unforeseen circumstances, please check your Seesaw account.

Clothing and Footwear

As we enter into the winter months please ensure that your child is clothed appropriately. **We encourage the children to play outside during the winter, therefore, they will need a warm coat or jacket at school every day.** When choosing shoes, please make sure your child can manage them on their own and that they are able to tie laces without assistance. They need footwear that they can run and play sport in (Kiwisports begins June 18). They can bring slippers to wear inside if they wish.

Please make sure your child always has a change of clothes in their bag 'just in case'. Whether they be playing with water/sand in our newly transformed sandpit, or have had an accident, it makes changing themselves much quicker if they have spare clothes tucked away.

English

Writing

The children will:

Write spontaneously to record personal experiences; write on a variety of topics and write a recount of events.

Oral Language

The children will:

- Listen to and respond to others.
- Talk about personal experiences.
- Listen to and respond to texts and relate them to personal experiences.

Reading

The children will:

- develop an understanding that speech is made up of words and that words are made up of distinct sounds and sound patterns.

- Select a range of texts and read for enjoyment and to gather information.
- Use their prior knowledge to make sense of a range of texts
- Begin to identify simple punctuation.

Physical Education

Cross Country - more information to come

Kiwisports:

The children will:

- Develop gross motor skills
- Gain knowledge and understanding about movement
- Learn to have a positive attitude towards physical education.

Te Reo Māori

Kapa Haka is an important part of our programme every second week. The children will also be learning to say their own pepeha and listen to and use basic commands in te reo Māori.



CURIOSITY (PĀTAITAI), RESPECT (MANAAKITANGA), EXCELLENCE (HIRANGA), SELF-MANAGEMENT (RANGATIRATANGA), TEAM WORK (MAHI TAHI)

VALUES:

Respect/Manaakitanga: An attitude of caring, kindness and treating others how we would like to be treated.

Self Management/Rangatiratanga: being responsible and prepared so others can depend on you.

Mathematics

Some of the skills and knowledge your child is learning in mathematics in the first two years of school:

- * solve mathematics problems up to 10, then up to 20
 - * count forwards and backwards with numbers up to 20, then up to 100
 - * know the number before and the number after any given number
 - * explore patterns, shapes and measurement
 - * organise and share objects
 - * talk about where they are, how they got there and where they are going
 - * find out interesting facts by asking and answering questions
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- * solve problems using numbers up to 100
 - * count in 2s, 5s and 10s, forwards and backwards
 - * find $\frac{1}{2}$ and $\frac{1}{4}$ of simple shapes and sets of objects
 - * sort objects into common groups and describe what they have done
 - * ask and answer questions and display their findings
 - * give and follow directions
 - * measure objects using their hands, feet or a pencil.

Learning Through Play

Our Learning Through Play programme is run each morning in Year 1. In Year 2, Learning Through Play happens Wed-Friday. It provides students opportunities to explore curriculum learning and key competency development, in a fun, challenging and student-directed context. Furthermore, Learning Through Play is a vehicle for extending oral language, developing social skills and self-directed play.

Inquiry: Matariki

Context: Matariki - What, why and how do people celebrate Matariki?

Our Inquiry this term focuses on Matariki. The children will be learning what, why and how we celebrate Matariki. Our Learning Through Play sessions will enable the children to retell myths and legends, explore process cooking and participate in the arts - Kapa Haka, waiata, weaving and kite making.