

## Gifted and Talented Education

### Introduction

At Paraparaumu Beach School we are committed to supporting our students to achieve their full potential. This procedure helps to ensure that we recognise and support students in our school who have been identified as 'gifted' and 'talented' through the provision of opportunities for talent development.

### Definition

Gifted and talented students are those who have demonstrated potential (gifted) or are performing (talented) well above average in any of the following domains: general intellectual, specific academic, creative or productive thinking, leadership, visual or performing arts, and psychomotor ability. The terms gifted and talented do not only refer to those students who are demonstrating their abilities, it also refers to those whose gifts and talents may not always be on display e.g. behaviour or learning needs may mask their abilities.

### Guidelines and Procedures

At PBS we will:

- Support and celebrate the abilities, personal qualities and talents of all students, where possible within the school environment
- Ensure that all students receive an education appropriate to their needs and abilities
- Provide teaching that makes learning challenging and enjoyable
- Use the Ministry of Education suggested identification checklist- *Identifying gifted needs in Aotearoa/NZ schools*.
- Seek to mitigate barriers to student success
- Stimulate students through extra-curricular activities and through curriculum enrichment
- Recognise that the programmes we implement for our gifted students will also have the potential to benefit all learners
- Monitor the progress of all students using summative and formative assessments
- Utilise differentiated educational programmes and/or services where applicable e.g. Te Kura Correspondence School.

**Characteristics of the gifted and talented learner as identified by the Ministry of Education (*and aligned with the cultural qualities and attributes valued by Māori*).**

- **Intellectual abilities-** Mātauranga (knowledge- intellect, thinking skills, wisdom, education, learned, studious), Kaitiakitanga (caretaker/guardianship of knowledge, environment and resources) Tikanga (approved etiquette, truthful, proper & respectful).

- **Creative abilities-** Mātauranga (knowledge- intellect, thinking skills, wisdom, education, learned, studious).
- **Personal/Social qualities-** Rangatiratanga (ranga- to weave, tira accompany- leadership that inspires unity), Kaitiakitanga (caretaker/guardianship of knowledge, environment and resources), Manaakitanga: (generosity – honouring, caring, and giving mana to people, thus maintaining your own mana), Tikanga (approved etiquette, truthful, proper & respectful), Whanaungatanga (family values, relationships).
- **Visual or performing arts-** Ngā mahi a rēhia (recreational pursuits, physical & artistic performance) Kaitiakitanga (caretaker/guardianship of knowledge, environment and resources).
- **Cultural attributes** - Ngā mahi a rēhia (recreational pursuits, physical & artistic performance), Tikanga (approved etiquette, truthful, proper & respectful), Wairuatanga (balance – harmony, spirituality, being grounded, calm).
- **Athletic ability-** Ngā mahi a rēhia (recreational pursuits, physical & artistic performance), Tikanga (approved etiquette, truthful, proper & respectful).
- **Technological ability-** Mātauranga (knowledge- intellect, thinking skills, wisdom, education, learned, studious).

### **Provision within Learning Programmes at PBS**

Each gifted and talented student is unique, with their own set of behaviours and characteristics. At Paraparaumu Beach School students are taught to their individual level in the classroom situation. Teachers make changes to provide differentiated learning programmes to meet the specific needs of students. We endeavour to be responsive to students' individual strengths, motivations, interests, skills and culture. Teachers provide their students with choices and group them flexibly to enrich the curriculum and their learning.

Catering for Gifted and Talented at a Syndicate level includes the following: • **Tātahi**

**Year 0-2:** Our Learning Through Play programme is a way to connect every student to new experiences and extend their learning through exploration of the learning capabilities, CREST values and curriculum learning areas. Learning Through Play is an inclusive model which promotes success for all learners, regardless of their ability. It provides students with opportunities to explore the curriculum in a fun, challenging and student-directed context. Furthermore, Learning Through Play is a vehicle for extending oral language, developing social skills and self-directed play.

• **Ngaru Years 3-4:** Our programme called L.I.F.T (Learning Is Fun Time) is offered to enrich, extend and foster student agency. Student voice is collected on topics students would like to explore. The teachers then create units of learning based on the major themes. In Terms 2-4 students then self select which unit of learning to participate in, extending their knowledge and skills in their chosen area of interest.

• **Te Moana Years 5-6:** We use student agency as a tool for extending

students. Student agency is promoted through the use of spotlight, inquiry and elective activities such as ‘Wicked Wednesday’ or ‘Curiosity Crusaders’ programmes. Spotlight gives the students opportunities to self select goals in reading, writing and maths and work towards achieving these learning objectives. Through Wicked Wednesday Inquiry units students are guiding their learning and are extending their knowledge and skills in a variety of subjects. Teachers offer a range of learning opportunities and students have a taster session at each lesson and then select which they would like to participate in. These are varied in their subjects and include but are not limited to languages, the arts, sciences and technology.

- Te Motu Years 7-8: We provide many opportunities for gifted and talented students to excel and extend their capabilities. All classes run differentiated programmes in Literacy and Maths. Personalised learning in maths allows all students to set their own goals and strive to achieve at and above their curriculum levels. Personalised learning in Literacy is catered for through differentiation. Use of the Inquiry Cycle enables students with special abilities to excel and extend their thinking and questioning skills. Teachers set and expect high standards of work.

More specific examples of focussed programmes for Gifted and Talented students provided in Te Motu are Powhiri Group, SWAT-which broadens experiences and introduces all students to new topics and different teaching styles, Education Perfect and associated Competitions, Otago Problem Solving, Canterbury University Competitions, Tournament of Minds event, EPro8, Elsie Lock Writing Competitions

### Other Opportunities Provided at Paraparaumu Beach School

Intellectual	Creative	Personal/social	Visual or performing arts
<ul style="list-style-type: none"> <li>● Inquiry projects</li> <li>● Otago Maths Challenge</li> <li>● Speech Cup</li> <li>● ICAS</li> <li>● Science Fair</li> <li>● Kiwi Competitions (English/Maths/ Science/ Spelling)</li> </ul>	<ul style="list-style-type: none"> <li>● Tournament of the Minds</li> <li>● EPro8</li> </ul>	<ul style="list-style-type: none"> <li>● Student Council</li> <li>● Peace Patrol</li> <li>● Whānau leaders</li> <li>● P.E. Shed Monitors</li> <li>● Enviro Group</li> <li>● PBS Bird savers</li> </ul>	<ul style="list-style-type: none"> <li>● Arts Splash</li> <li>● Choir</li> <li>● Ukulele Group</li> <li>● Jump Jam</li> <li>● Drama Groups</li> <li>● Productions</li> <li>● Plays</li> <li>● Talent Quest</li> </ul>
<b>Athletic</b>		<b>Technological</b>	<b>Cultural</b>

<ul style="list-style-type: none"> <li>● Hockey</li> <li>● Cross Country</li> <li>● Athletics</li> <li>● Winter Tournament</li> </ul>	<ul style="list-style-type: none"> <li>● Netball</li> <li>● Basketball</li> <li>● Touch Rugby</li> <li>● Rippa Rugby</li> <li>● Swimming</li> </ul>	<ul style="list-style-type: none"> <li>● EPRO 8</li> <li>● TOM</li> <li>● Coding Club</li> <li>● Robotics</li> </ul>	<ul style="list-style-type: none"> <li>● Powhiri Group</li> <li>● Kapa Haka</li> <li>● Sign Language</li> <li>● Second languages</li> </ul>
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## Identification

The purpose of defining and identifying giftedness is to uncover individual abilities, qualities and interests.

The classroom teacher is responsible for the identification of students in their class. In early term 3, even calendar years, all kaiako/teachers will be required to identify gifted and talented students in their class through use of the MoE *identifying gifted in Aotearoa/NZ schools checklist* (see [Appendix A](#)). In odd calendar years, only new students to our school (including all New Entrants) will be identified.

Collated information will be inputted into the student management system. This allows teachers to easily identify the students that we feel would benefit from enrichment and extension.

## Role of the GATE coordinator

- Oversee the gifted and talented procedure and the gifted and talented student register.
- Assist the implementation of the school's identification process.
- Support teachers to organise and promote enrichment activities for students.
- Work with individual teachers where necessary to support their provision for gifted learners in the regular classroom situation.

## Conclusion

Effective GATE programmes aim to enrich and accelerate the progress of the students identified.

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