

Home Learning

At Paraparaumu Beach School we believe home learning is important to children's progress, confidence and success. It also creates a valuable opportunity for parents to engage with their child about their learning. Home learning is a partnership between school, home and child.

Home learning has various purposes including reinforcement of foundation skills in literacy and mathematics, promotion of self-management as students progress through schooling levels and it helps student to see that learning can take place anywhere.

Year 0-2

The focus of home learning in these early years is to support literacy and maths.

- Reading should be happening every evening.

Year 3 & 4

The focus of home learning in these early years is to support literacy and maths.

- Reading should be happening every evening.
- Spelling lists should be worked on every evening.
- Maths will be based on needs, as well as utilising the maths platform that we are using this year.

Year 5 & 6

- Home learning for reading and spelling will be allocated on a needs basis. However, we encourage you to read with your children or have them reading daily for pleasure.
- Students who are in need of extra support can bring home activities to help them in reading, spelling and/or maths. Their teacher will advise.
- Maths – independent tasks of student's choice or as set by the teacher.
- Students may have to complete unfinished work in their own time or they may even feel inspired to pursue further learning carried over from school to home.

Year 7 & 8

- The main component of home learning at this level is for students to complete unfinished classwork. Workloads will vary at different times of the year.
- We are encouraging independent, responsible learning from all of our students.
- Daily reading is also encouraged.

PARAPARAUMU BEACH SCHOOL

Recommended Home Learning Schedule

	Year 1/2	Years 3/4	Years 5/6	Years 7/8
Content	Reading	Reading Spelling Maths Online Platform	Reading for Pleasure Spelling Maths Complete unfinished school work including Spotlight goals	Independent Reading Spelling (if required) Completed unfinished school work including Spotlight goals
Frequency	4 days per week	Daily with some tasks set on a termly basis.	Daily Reading	Weekly Workload will vary throughout the year
Time Requirement	15 minutes per night (maximum).	15 – 20 minutes per night (maximum)	At least 20 minutes per night	3 hours per fortnight (maximum)
Parents' Role	Active involvement.	Active involvement	Support through discussion and monitoring	Support through discussion and monitoring
Monitoring	Through class programmes.		Through marking of set tasks.	
Key Outcomes	Reinforcement of basic skills.		Reinforcement of numeracy and literacy skills. Promotion of the Learning Capabilities in authentic contexts. Student time management and accountability.	

- Parental interest in home learning is encouraged.
- There may be periods during the year especially at particularly busy times in the school programme, when home learning is not set.
- Home learning should not be a stressful exercise for either child or parent. If home learning is causing problems at home, parents should contact the child's teacher to discuss remedies.
- The time requirements outlined (as maximums) acknowledge the importance and desirability of children also having ample time to participate in a full range of out-of-school activities.
- The marking of home learning will acknowledge the effort made by the student, considering individual ability and expectations for achievement in the time allowed.
- Parents can assist students to develop effective independent work habits by ensuring home learning is undertaken
 - in an appropriate manner
 - at an appropriate time
 - at a designated workspace
 - in an appropriate environment (i.e. without disruption from TV or stereo)