

Home Learning

Paraparaumu Beach School

Essence Statement

We believe:

- Ⓢ Authentic learning happens in the home in meaningful contexts.
- Ⓢ Our task is not to impose school learning on the home but rather to develop life long learners by seeking out opportunities for success that will encourage our children to love learning.
- Ⓢ A homework programme that truly acknowledges the school/ parent /community link is necessary if we are to develop 21st century learners.
- Ⓢ Homework can challenge, encourage excellence, and encourage children to serve, give and appreciate all aspects of learning.

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- Ⓢ Home learning focuses primarily on literacy and numeracy.
- Ⓢ If discussed with parents / caregivers and then agreed to there may also be some form of additional practise of a specific skill e.g. handwriting.

Year 0-1 (15 minutes per night/1 hour over 4 days)

The focus of home learning in these early years is to support literacy and numeracy.

- Ⓢ Reading should be happening every evening.

Year 2 (15 minutes per night/1 hour 15 minutes over 5 days)

The focus of home learning in these early years is to support literacy and numeracy.

- Ⓢ Reading should be happening every evening.
- Ⓢ Essential spelling lists should be worked on every evening from Term 2.

Year 3 & 4 (20 minutes per night/1 hour 40 minutes over 5 days)

The focus of home learning in these early years is to support literacy and numeracy.

- Ⓢ Reading should be happening every evening.
- Ⓢ Spelling lists should be worked on every evening.
- Ⓢ Maths will be based on needs, as well as utilising the maths platform that we are using this year.

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Year 5 & 6

- Ⓢ Homework for reading and spelling will be allocated on a needs basis. However, we encourage you to read with your children or have them reading daily for pleasure.
- Ⓢ Students who are in need of some "extra" learning will bring home activities to support them in reading and spelling.
- Ⓢ Maths will be based on needs, as well as utilising the online maths platform.
- Ⓢ Students may have to complete unfinished work in their own time or they may even feel inspired to pursue further learning carried over from school to home.

Year 7 & 8 (3 hours over 10 days)

- Ⓢ The main component of homework at Yr 7/8 level is for students to complete unfinished classwork. Workloads will vary at different times of the year.
- Ⓢ We are encouraging independent, responsible learning from all of our students.
- Ⓢ Daily reading is also encouraged.

January 2019

PARAPARAUMU BEACH SCHOOL

Recommended Home Learning Schedule

	Year 1	Year 2	Years 3/4	Years 5/6	Years 7/8
Content	Reading	Reading Essential Spelling List	Reading Spelling Maths Online Platform	Unfinished School Work Maths Reading for Pleasure	Independent Reading Spelling (if required) Completed unfinished school work
Frequency	4 days per week	Daily/Weekly	Daily with some tasks set on a termly basis.	Daily Reading	Weekly Workload will vary throughout the year
Time Requirement	15 minutes per night (maximum).	15 minutes per night (maximum).	15 - 20 minutes per night (maximum)	At least 20 minutes per night	3 hours per fortnight (maximum)
Parents' Role	Active involvement.	Active involvement.	Active involvement	Support through discussion and monitoring	Support through discussion and monitoring
Monitoring	Through class programmes.			Through marking of set tasks.	
Key Outcomes	Reinforcement of basic skills.			Reinforcement of numeracy and literacy skills. Promotion of the Key Competencies in authentic contexts. Student time management and accountability.	

- Parental interest in homework is encouraged.
- There may be periods during the year especially at particularly busy times in the school programme, when homework is not set.
- Homework should not be a stressful exercise for either child or parent. If homework is causing problems at home, parents should contact the child's teacher to discuss remedies.
- The time requirements outlined (as maximums) acknowledge the importance and desirability of children also having ample time to participate in a full range of out-of-school activities.
- The marking of homework will acknowledge the effort made by the student, considering individual ability and expectations for achievement in the time allowed.
- Parents can assist students to develop effective independent work habits by ensuring homework is undertaken
 - in an appropriate manner
 - at an appropriate time
 - at a designated workspace
 - in an appropriate environment (i.e. without disruption from TV or stereo)